

JSS COLLEGE FOR WOMEN (AUTONOMOUS)

Saraswathipuram, Mysuru - 570009

PG DEPARTMENT OF ECONOMICS

Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Micro Economics: Theory Of Value
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the fundamental principles of microeconomic theory related to utility, demand, and consumer behaviour.
2. Analyse consumer equilibrium using ordinal utility analysis and indifference curve techniques.
3. Evaluate production functions and cost structures of firms in the short run and long run.
4. Examine price and output determination under different market structures such as perfect competition, monopoly, monopolistic competition, and oligopoly

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Macro Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Critically analyze advanced macroeconomic theories including Classical, Keynesian, Monetarist, and New Classical approaches to national income determination.
2. Apply macroeconomic models to explain equilibrium in goods, money, and labor markets and evaluate their policy implications.
3. Understand the role of "Effective Demand" and the Multiplier effect in explaining how economies can get stuck in underemployment traps.
4. Evaluate the modern debate between Monetarists and New Keynesians and also explore New Growth Theory to understand how technology and supply-side incentives drive long-term prosperity.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Mathematics for Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Apply fundamental mathematical concepts such as functions, equations, matrices, and determinants to solve basic economic problems.
2. Use differential calculus to analyze optimization problems in economics, including utility maximization profit maximization, cost minimization and evaluate the comparative analysis of different production functions
3. Apply integral calculus to economic applications such as consumer surplus and producer surplus
4. Solve linear algebra and matrix models used in economic analysis, including systems of linear equations and input–output models
5. Apply linear programming technique in economic decision making

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Econometrics I
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the nature, scope, methodology, and applications of econometrics in economic research and policy analysis.
2. Apply fundamental statistical concepts, probability theory, and sampling techniques used in econometric analysis.
3. Analyze probability distributions and sampling distributions that form the theoretical foundation for econometric estimation and inference.
4. Apply the principles of estimation and hypothesis testing to interpret statistical evidence and make informed economic decisions.
5. Develop analytical and quantitative reasoning skills necessary for advanced econometric modelling and empirical economic research.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Agricultural Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the fundamental role of agriculture as a driver of economic development and its symbiotic relationship with the industrial sector and analyze how land, labor, and capital inputs shift as farming transitions from subsistence to commercial systems.
2. Able to compare and contrast classical and modern theories of how traditional agrarian societies modernize.
3. Master the mathematical tools required to determine the most efficient combinations of inputs and outputs on a farm.
4. Analyze price volatility and the unique "lagged" supply responses in agriculture using the Nerlove model and learn to identify sources of risk and strategic measures to mitigate uncertainty
5. Apply management principles to solve practical farm-level problems and optimize resource allocation

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Rural Development: Paradigms and Approaches
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the concept, importance, and objectives of rural development in the context of developing economies, particularly India.
2. Analyse different paradigms of rural development, including modernization, structural transformation, and sustainable development approaches.
3. Evaluate major rural development strategies and programmes, such as poverty alleviation, employment generation, and livelihood promotion initiatives.
4. Examine the role of institutions and participatory approaches in rural development, including Panchayati Raj institutions, cooperatives, and self-help groups.
5. Assess current challenges in rural development, such as rural poverty, inequality, agricultural stagnation, migration, and environmental sustainability.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Money and Banking: Theory and Practice
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Compare different banking systems such as group banking, chain banking, unit banking, mixed banking, and correspondent banking, and critically evaluate their advantages and disadvantages.
2. Analyze various credit control devices used to regulate money supply and maintain financial stability.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Economics of Infrastructure
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the concept, characteristics, and economic importance of infrastructure in the process of economic growth and development.
2. Analyse the role and functioning of major infrastructure sectors such as energy, transportation, communication, irrigation, and social infrastructure.
3. Evaluate infrastructure investment and financing mechanisms, including public investment, private participation, and public–private partnerships (PPP).
4. Examine the policy and regulatory framework governing infrastructure development, including pricing, efficiency, and sustainability issues.
5. Assess the challenges and strategies for infrastructure development in India, including regional disparities, environmental concerns, and inclusive growth

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Environmental Economics-Concepts and Theories
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the basic concepts and scope of environmental economics, including environment–economy interactions and the concept of sustainable development.
2. Analyse environmental problems such as externalities, market failure, and public goods using economic theory.
3. Evaluate different theoretical approaches to environmental management, including welfare economics and ecological perspectives.
4. Examine environmental valuation methods and policy instruments used to address environmental issues, such as taxes, subsidies, and regulations.
5. Assess the role of environmental policies and institutions in achieving sustainable development and efficient resource management

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Human Development: Dimensions and disparities
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Describe how the concept of human development has evolved over time, including its core ideas and the complex, multifaceted nature of the capability approach.
2. Examine various tools and indicators used to measure human development, such as the Human Development Index (HDI), Gender Development Index (GDI), Gender Empowerment Measure (GEM), poverty metrics and important international reports related to these measures.
3. Analyze how economic growth interacts with human capabilities and assess the importance of sustainability and strategies that promote inclusive development.
4. Investigate the significance of gender equality, effective governance and institutional structures in advancing human development goals.
5. Evaluate current challenges posed by globalization, technological advancements and the Sustainable Development Goals (SDGs) in influencing human development in the modern era.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Computer Fundamentals and Excel for Data Analytics
Course Credits: 02 (2:0:0)	Hours/Week: 02
Total Contact Hours: 32	Formative Assessment Marks: 15
Exam Marks: 50	Exam Duration: 02 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the fundamentals of computers, computer software, input/output devices, CPU, memory, storage devices, and computer languages.
2. Demonstrate the use of Microsoft Excel for data entry, data validation, formatting, and basic data management.
3. Apply mathematical, statistical, logical, text, and date/time functions to analyse economic data using Excel.
4. Create and interpret charts, graphs, Pivot Tables, Pivot Charts, Slicers, Timelines, and interactive reports to effectively visualize, summarize, and communicate economic data for data-driven decision-making.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: I

Course Code: -	Course Title: Computer Fundamentals and Excel for Data Analytics
Course Credits: 02 (0:0:2)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 10
Exam Marks: 25	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

- 1.**
- 2.**
- 3.** Implement C programs using arrays, functions, and recursion.
- 4.** Demonstrate problem-solving skills through coding, testing, and debugging C programs

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Theory of Distribution And Welfare Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the theories of factor pricing and income distribution, including wages, rent, interest, and profit.
2. Analyse classical and modern approaches to distribution theory, including marginal productivity theory and alternative perspectives.
3. Evaluate different concepts and criteria of economic welfare, including Pareto optimality and social welfare functions.
4. Examine the role of market failures and government intervention in improving social welfare.
5. Assess policy implications of welfare economics in addressing inequality, redistribution, and social justice.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Monetary Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the nature, functions, and evolution of money and analyse different theories of money demand.
2. Analyse modern theories of demand for money, including Keynesian, Baumol–Tobin, and Friedman approaches.
3. Examine the impact of monetary policy on inflation, interest rates, financial stability, and economic growth in both developed and developing economies.
4. Analyse and evaluate various monetary theories of business cycles and their relevance
5. Understand the interaction between monetary policy, fiscal policy, and exchange rates in an open economy

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Statistics for Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain types of data and criteria for classification of data
2. Explain and apply measures of central tendency and dispersion to summarize and interpret economic data.
3. Analyze economic data using probability concepts and probability distributions to understand uncertainty and risk.
4. Apply estimation techniques to draw inferences about population parameters from sample data.
5. Conduct hypothesis testing to support economic decision-making and policy evaluation.
6. Use correlation and simple regression analysis to examine relationships between economic variables and interpret results for economic analysis
7. Evaluate various time series smoothening techniques and trend estimation methods and their use in economics

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Econometrics II
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the concepts of simple linear regression, estimation techniques, and the assumptions underlying the Classical Linear Regression Model.
2. Apply Ordinary Least Squares (OLS) estimation, interpret regression results, and perform hypothesis testing using statistical measures.
3. Estimate and interpret multiple regression models, evaluate model adequacy, and analyze regression results using appropriate econometric techniques.
4. Apply functional forms of regression models to estimate elasticity, growth rates, and trend relationships for empirical economic analysis.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Agricultural Economy of India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the role of agriculture in the economic development of India and analyse trends in agricultural productivity and labour efficiency.
2. Evaluate institutional and technological changes in Indian agriculture, including land reforms, land utilization patterns, and the impact of the Green Revolution.
3. Analyse recent trends in agricultural growth, cropping pattern changes, diversification, regional disparities, and issues related to sustainable agriculture and food security.
4. Examine the structure and functioning of agricultural finance in India, including institutional and non-institutional sources of credit and the role of National Bank for Agriculture and Rural Development in rural development.
5. Assess agricultural marketing systems, price policy, Minimum Support Price mechanism, and the role of Commission for Agricultural Costs and Prices in ensuring remunerative prices to farmers.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Rural Economy of India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the structure and characteristics of the rural economy in India, including demographic, occupational, and institutional features.
2. Analyse the role of agriculture in rural development, including agricultural productivity, land reforms, and technological changes.
3. Evaluate the problems and challenges of rural development, such as poverty, unemployment, inequality, and regional disparities.
4. Examine the role of rural institutions and government programmes, including Panchayati Raj institutions and rural development schemes implemented by the Government of India.
5. Assess the impact of rural development policies and programmes on improving livelihoods, infrastructure, and social welfare in rural areas.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Money and Banking in India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the origin, development, structure, and management of the Reserve Bank of India, and analyze its functions and working in regulating the Indian economy.
2. Gain knowledge of the instruments of monetary control, including both quantitative and qualitative credit control methods, reserve requirements, advances to priority sectors, and public debt management.
3. Understand the role of the secondary debt market, the supervision system, and the overall contribution of the Reserve Bank of India in maintaining financial stability, promoting economic growth, and guiding monetary policy in India.
4. Identify the causes and implications of Non-Performing Assets (NPAs), and evaluate strategies to manage and mitigate risks in commercial banking operations.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Health, Education and Energy Sectors in India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the theoretical foundations and economic principles governing health, education and energy sectors as key components of infrastructure development.
2. Analyze demand and supply aspects of health care services, health insurance systems and public expenditure trends in the Indian health sector.
3. Evaluate education as an investment in human capital, including cost–benefit analysis, educational planning, privatization issues and policy interventions in India.
4. Examine the structure, availability and institutional framework of energy supply in India, including renewable energy options and government policies.
5. Assess determinants of energy demand, pricing mechanisms, demand–supply gaps and sustainable energy management strategies in the Indian economy.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Environmental Hazards and Environmental Policy
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the concept and types of environmental hazards, including natural hazards and human-induced environmental problems.
2. Analyse the economic causes and consequences of environmental degradation, such as pollution, deforestation, climate change, and resource depletion.
3. Evaluate the role of environmental policies and regulations in addressing environmental hazards and promoting sustainable development.
4. Examine the policy instruments for environmental management, including taxes, subsidies, tradable permits, and regulatory measures implemented by governments, including the Government of India.
5. Assess the importance of environmental governance and international agreements for managing environmental risks and ensuring sustainable development.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Human Development in India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the evolution and significance of human development in India in the context of macroeconomic changes, planning experience and globalization.
2. Analyze levels, patterns, and measurement of human development in India using HDI, poverty indicators, income distribution measures and minimum needs programmes.
3. Evaluate the role of education in human development with reference to expansion, investment patterns, quality issues and rural–urban disparities in India.
4. Examine the contribution of health care systems, policies and service delivery mechanisms in improving human development outcomes and standards of living.
5. Assess regional disparities and progress in human development in Karnataka using district-level HDI analysis and socio-economic indicators.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Data analysis using SPSS
Course Credits: 02 (2:0:0)	Hours/Week: 02
Total Contact Hours: 32	Formative Assessment Marks: 15
Exam Marks: 50	Exam Duration: 02 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Demonstrate the use of SPSS environment and data management techniques including data entry, cleaning, transformation, handling missing values, and visualization.
2. Apply descriptive statistical techniques such as frequency distributions, measures of central tendency and dispersion, and interpret the results using SPSS.
3. Apply and interpret basic inferential statistical techniques including hypothesis testing, confidence intervals, t-tests, chi-square test, ANOVA, correlation, and simple regression.
4. Develop and interpret multiple regression models and identify problems such as multicollinearity, autocorrelation, and heteroscedasticity, along with appropriate remedial measures.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: II

Course Code: -	Course Title: Data analysis using SPSS Lab
Course Credits: 02 (0:0:2)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 10
Exam Marks: 25	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Demonstrate the use of SPSS for data entry, data management, cleaning, transformation, and preparation of economic datasets.
2. Apply descriptive statistics, data visualization, and exploratory data analysis using SPSS to summarize and interpret economic data.
3. Perform and interpret inferential statistical techniques including t-tests, chi-square test, ANOVA, correlation, and regression analysis using SPSS.
4. Apply multiple regression and time-series techniques to economic data, diagnose econometric problems, and communicate analytical findings through appropriate tables, charts, and statistical reports.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Indian Economy
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Able to analyze trends in India's National Income and sectoral shifts to evaluate the quality of economic growth and gain the expertise to evaluate poverty alleviation schemes and India's global standing in Human Development Indices (HDI).
2. Understand the institutional evolution of Indian farming and assess how global trade frameworks influence domestic agricultural policy and rural capital formation.
3. Evaluate the transition from a state-led industrial model to a liberalized economy driven by Foreign Direct Investment (FDI) and private enterprise and analyze the strategic role of Small Scale Industries (SSI) and the fiscal impact of Public Sector disinvestments.
4. Examine the socio-economic challenges of the Indian workforce and model the impact of rural-to-urban migration flows on urban infrastructure and the economies of both the origin and destination regions.
5. Understand the evolving mandate of the RBI and commercial banks from the pre-independence era to the modern digital regime and dissect India's Balance of Payments (BoP) and the changing composition of its foreign trade in an increasingly globalized market.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: International Trade: Theory and Policy
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. To gain conceptual clarity of the theoretical aspects, foundations and principles of International Economics.
2. Analyze the determinants of trade patterns, including factor endowments, technology differences, and consumer demand.
3. Distinguish between and analyze the impact of various trade policy instruments, such as tariffs, quotas, export subsidies, and non-tariff barriers.
4. Demonstrate familiarity with the roles of international organizations and assess the economic implications of regional trading arrangements.
5. It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade, the relationship between trade, investment, and economic growth

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Econometrics III
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the nature, causes, consequences, detection methods, and remedial measures of multicollinearity in regression models.
2. Analyze heteroscedasticity using graphical and statistical tests and apply appropriate corrective measures to improve model efficiency.
3. Evaluate the causes and effects of autocorrelation, perform diagnostic tests, and apply suitable remedial techniques in econometric analysis.
4. Assess model specification problems and apply appropriate model selection criteria to develop reliable econometric models for empirical research.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Research Methodology and Techniques of Data Analysis
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Demonstrate a comprehensive understanding of research philosophy, types of research, and research design including formulation of research problems and hypotheses
2. Apply appropriate sampling techniques, data collection methods (primary and secondary), and questionnaire design principles for research.
3. Use statistical tools to analyze economic data, including correlation, regression, and hypothesis testing.
4. Interpret empirical results critically and relate statistical findings to economic theory and policy implications.
5. Prepare a structured research report following academic writing standards, citation styles, and ethical research practices

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Gender Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the basic concepts of gender studies including gender and sex differences, patriarchy, feminism, gender division of labour, and the contributions of scholars such as Amartya Sen to gender economics.
2. Examine the subject matter and methodological approaches of gender economics and analyze factors responsible for gender inequality in labour markets, including wage discrimination and labour supply–demand factors.
3. Evaluate the relationship between economic growth, globalization, and gender equality, and analyze issues such as feminization of poverty, gender income disparities, and women’s contribution to GDP.
4. Interpret and compare various indicators used to measure gender equity and gender development, including the Gender Development Index, Gender Inequality Index, and Social Institutions and Gender Index.
5. Apply gender analysis frameworks and understand the principles and practice of gender budgeting, including experiences from different countries and initiatives implemented in India and Karnataka.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Economic History and Thought in India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Describe and interpret the major economic ideas in Kautilya's Arthashastra, including Statecraft, Taxation, Public finance and Economic administration in Ancient India.
2. Explain and critically discuss the economic critique of colonial rule, particularly the Drain Theory, Poverty analysis, and Fiscal issues raised by early Indian Nationalist thinkers.
3. Compare the contributions of major Indian economists and thinkers in the Pre- and Post-independence period with reference to Planning, Federal Finance, Regional development, Labor and Population.
4. Analyze different models of Economic planning and development proposed after Independence and assess their relevance to India's growth strategy.
5. Evaluate the evolution of Indian economic thought from ancient to modern times and relate it to contemporary policy issues such as Inclusive growth and Sustainable development

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Sustainable Development
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Demonstrate a clear understanding of sustainability concepts by explaining and differentiating the pillars, theories and historical evolution of sustainable development in classroom discussions and written responses.
2. Interpret and compare different approaches to sustainable development (Community-based, Integrated systems, Human development, green accounting, etc.) through analytical presentations and assignments.
3. Assess the relevance of Sustainable Development Goals (SDGs 2030) in the Indian context by examining Government Policies, Institutional initiatives and NGO interventions.
4. Compute, interpret and critically evaluate sustainability indicators such as HDI, Ecological Footprint, Happy Planet Index, and Sector-specific development indicators using Case-based analysis.
5. Critically discuss contemporary sustainability challenges—such as inequality, social exclusion, diversity and population stabilization and propose informed policy suggestions.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Methods of Data Analysis
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the process of data processing and analysis, including editing, classification, coding, tabulation, and different types of statistical analysis such as univariate, bivariate, and multivariate analysis.
2. Apply statistical hypothesis testing techniques, including tests for means, variances, proportions, ANOVA, F-tests, and non-parametric tests such as Chi-square tests and tests for randomness.
3. Analyse relationships between variables using correlation techniques, including Karl Pearson's coefficient, Spearman's rank correlation, and multiple and partial correlation.
4. Estimate and interpret simple and multiple regression models, understand their assumptions, and interpret regression results for empirical economic analysis.
5. Apply advanced multivariate statistical techniques such as MANOVA, factor analysis, and cluster analysis to analyse complex socio-economic datasets.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Rural Development and Cooperatives
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the concept and socio-economic dimensions of rural development, including rural social institutions, agrarian relations, poverty, unemployment, inequality, education, health, and housing.
2. Analyse the structure and development of rural agriculture and rural industries in India, including land systems, irrigation, farm mechanization, agricultural marketing, and rural credit institutions.
3. Evaluate rural development planning and major government programmes, including poverty alleviation and employment generation schemes implemented during different plan periods.
4. Examine the role of local self-government institutions and NGOs in rural development, particularly Panchayati Raj institutions, decentralised planning, and rural development administration.
5. Assess the problems and challenges of the cooperative movement in India and suggest appropriate measures to strengthen cooperative institutions and improve rural economic development.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Indian Financial Institutions and Markets
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understanding Financial Markets through analyze foreign exchange markets, international bond markets, and Eurocurrency markets, along with instruments like ADRs and GDRs.
2. Managing Exchange Rate Risks and develop strategies for hedging currency risks and understand exchange rate determination mechanisms.
3. Analyzing Monetary Systems by comprehend the evolution of the international monetary system, including the Bretton Woods system, currency regimes, and the Euro.
4. To understand the various International financial markets and instruments and explain the importance of Central bank policy responses to manage financial instability.
5. It will be aware of the different kinds of foreign exchange management techniques including hedging, currency arbitrage, etc.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: III

Course Code: -	Course Title: Indian Economy
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Able to analyze trends in India's National Income and sectoral shifts to evaluate the quality of economic growth and gain the expertise to evaluate poverty alleviation schemes and India's global standing in Human Development Indices (HDI).
2. Understand the institutional evolution of Indian farming and assess how global trade frameworks influence domestic agricultural policy and rural capital formation.
3. Evaluate the transition from a state-led industrial model to a liberalized economy driven by Foreign Direct Investment (FDI) and private enterprise and analyze the strategic role of Small Scale Industries (SSI) and the fiscal impact of Public Sector disinvestments.
4. Examine the socio-economic challenges of the Indian workforce and model the impact of rural-to-urban migration flows on urban infrastructure and the economies of both the origin and destination regions.
5. Understand the evolving mandate of the RBI and commercial banks from the pre-independence era to the modern digital regime and dissect India's Balance of Payments (BoP) and the changing composition of its foreign trade in an increasingly globalized market.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Public Finance or Indian Public Finance
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Define the fundamental roles of government, distinguish between different types of goods and understand how the Principle of Maximum Social Advantage guides efficient state intervention.
2. Explore how collective decisions are made through voting systems and how public resources are allocated in a democracy.
3. Examine why government spending tends to increase over time and evaluate the techniques like Social Cost-Benefit Analysis and Zero-Based Budgeting to determine if public projects are worth the investment.
4. Analyze how taxes impact economic behavior and evaluate different tax theories to determine who actually bears the financial burden (incidence) and understand how to design an Optimal Tax system that balances equity with efficiency.
5. Differentiate between internal and external debt and analyse specific strategies governments use to manage and repay massive public loans without destabilizing the price level.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Econometrics IV
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain advanced single equation regression models, distributed lag models, and qualitative response models used in econometric analysis.
2. Analyze simultaneous equation models, identify estimation problems, and apply appropriate estimation techniques for structural equation models.
3. Apply mixed estimation methods by combining cross-sectional and time-series data and evaluate their advantages and limitations in empirical research.
4. Estimate econometric models using Maximum Likelihood Estimation (MLE) and regression models with dummy variables for analyzing structural and seasonal effects

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Project Work
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Identify and formulate a research problem related to economics based on contemporary issues or specialized areas of study.
2. Apply appropriate research methodology, data collection techniques, and analytical tools to conduct an independent economic investigation.
3. Analyze and interpret research findings to draw meaningful conclusions and provide evidence-based recommendations.
4. Prepare a well-structured research report and effectively communicate research findings through oral presentation and Viva-Voce with professional and ethical standards.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Communication Skills
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the principles, process, and significance of communication in organizations and identify barriers to effective communication.
2. Demonstrate effective oral communication skills, including listening, non-verbal communication, empathy, and interpersonal communication in professional settings.
3. Develop effective business correspondence, reports, and professional written communication using appropriate formats and digital communication tools.
4. Apply presentation, negotiation, and employment communication skills using appropriate visual aids and modern communication technologies in business environments.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Karnataka Economy
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the structure of the Karnataka economy and analyze issues relating to poverty, human development, and unemployment.
2. Evaluate the trends in Karnataka's public finances, including revenue, expenditure, taxation, and fiscal management.
3. Analyze the causes, dimensions, and consequences of regional disparities in Karnataka and assess measures adopted for balanced regional development.
4. Examine the evolution of planning in Karnataka, evaluate decentralized planning initiatives, and assess the role of Panchayati Raj Institutions in regional development.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: International Finance and Monetary System
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the nature and importance of international resource movements, including international capital flows, multinational corporations, and international labour migration.
2. Analyse the structure and functioning of foreign exchange markets, including exchange rate determination, foreign exchange risks, and arbitrage in currency markets.
3. Evaluate the various exchange rate systems and arrangements, such as the Gold Standard, Bretton Woods System, and modern exchange rate regimes.
4. Understand the functioning of international financial markets, instruments, and institutions, including forward markets, Eurocurrency markets, derivative securities, and international financial arbitrage.
5. Examine the role of central banks in exchange rate management and apply different approaches to the determination of exchange rates and balance of payments.
6. Apply open economy macroeconomic frameworks to analyse monetary and fiscal policy under fixed and floating exchange rate systems and evaluate the functioning of the international monetary system.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Application of Stata/E-views For Data Analysis
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Demonstrate operational proficiency in Stata and EViews, including data import, cleaning, transformation, and management of cross-sectional, time-series, and panel datasets.
2. Apply appropriate econometric techniques (OLS regression, diagnostic tests, model specification tests) using Stata and E-Views for empirical economic analysis.
3. Estimate and interpret time-series models (stationarity tests, cointegration, error correction models, ARCH, GARCH) using E-Views and Stata in macroeconomic contexts.
4. Analyze panel data models (fixed effects, random effects, Hausman test) and interpret policy implications based on empirical findings.
5. Generate professional research outputs including regression tables, graphical presentations, and reproducible do-files suitable for dissertations and journal publications.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Policy Analysis
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the concept and evolution of public policy and policy analysis, including the role of government, welfare economics, and collective decision-making in economic policy formulation.
2. Identify and define policy problems and apply analytical frameworks to evaluate economic and social policy issues.
3. Apply economic tools such as cost–benefit analysis, discounting, and forecasting to compare alternative policy options.
4. Evaluate policy alternatives using economic, equity, political, and administrative criteria to determine the most effective policy choices.
5. Critically assess the implementation and impact of public policies across different sectors and propose appropriate policy recommendations.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Women in Development
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Understand the theoretical foundations of gender and development, including the role of women in economic growth and social transformation.
2. Analyse gender disparities in key development indicators such as education, health, employment, and access to resources.
3. Evaluate women's participation in labour markets and economic activities, including issues of wage differentials, unpaid work, and informal sector employment.
4. Assess gender-sensitive development policies and empowerment programmes and suggest policy measures for inclusive and sustainable development.
5. Develop the ability to apply gender perspectives in economic analysis and policy formulation.

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Course Outcomes (COs) for MA Economics (2026-27 Batch)

Semester: IV

Course Code: -	Course Title: Development of Economic Thought in India
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Interpret and articulate the contributions of major Indian economists in modern India and relate their ideas to broader economic theories.
2. Critically analyze Gandhian economic philosophy and evaluate its applicability to contemporary issues such as decentralization, sustainability and inclusive growth.
3. Examine and compare Socialist and planning-oriented economic thought in India, particularly the contributions of Jawaharlal Nehru and Dr. B.R. Ambedkar, through structured academic discussions.
4. Evaluate post-independence economic models and planning frameworks (Mahalanobis model, Wage-Goods model, etc.) and assess their impact on India's development trajectory.
5. Apply insights from Indian economic thinkers to analyze current economic challenges such as Poverty, Inequality, Welfare and Structural transformation

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Additional Elective Papers (Open Elective / Cross-listed Basket - GD & CDG series)

Semester: I

Course Code: -	Course Title: Gender Economics
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the concepts, theories, and approaches of gender economics and analyse gender disparities in economic development.
2. Examine gender inequalities in education, health, labour markets, property rights, and access to economic opportunities using economic theories and empirical evidence.
3. Evaluate the impact of globalization, public policies, and institutional interventions on women's economic empowerment and inclusive development.
4. Critically assess gender-sensitive development strategies and recommend appropriate policy measures for promoting gender equality and sustainable development

Semester: II

Course Code: -	Course Title: Women in Development
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the major approaches to women and development and assess women's contribution to economic development.
2. Analyze international initiatives, conventions, and global frameworks for promoting women's development and gender equality.
3. Evaluate national policies, programmes, and institutional mechanisms for women's empowerment in India.
4. Examine the relationship between women, sustainable development, and environmental management, and recommend gender-sensitive policy interventions.

Semester: III

Course Code: -	Course Title: Women and Work
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the nature, dimensions, and economic significance of women's work in the formal and informal sectors.
2. Analyze women's participation in agriculture, industry, and services, and examine issues relating to employment, wages, and working conditions.
3. Evaluate labour policies, legal provisions, and institutional measures aimed at protecting and promoting women's employment.
4. Critically assess contemporary issues relating to women and work and recommend strategies for achieving gender equality in the labour market.

Semester: IV

Course Code: -	Course Title: Trade and Gender
Course Credits: 04 (3:1:0)	Hours/Week: 04
Total Contact Hours: 60	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the relationship between international trade, globalization, and gender from an economic perspective.
2. Analyze the impact of trade liberalization on women's employment, livelihoods, and economic empowerment.
3. Evaluate national and international trade policies from a gender perspective using appropriate economic frameworks.
4. Critically assess gender-sensitive trade policies and recommend measures for achieving inclusive and sustainable economic development

Semester: I

Course Code: -	Course Title: Comparative Economics in transforming World Economy
Course Credits: 04 (3:1:0)	Hours/Week: 05
Total Contact Hours: 70	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the theoretical foundations, institutional characteristics, and distinguishing features of market capitalism, socialism, and alternative economic systems.
2. Compare the economic structures, policies, institutions, and performance of advanced market economies and former socialist economies.
3. Analyze the evolution of China's socialist market economy and the alternative development and transition paths followed by India and other developing economies.
4. Evaluate contemporary trends in the transforming world economy, including privatization, globalization, regional integration, environmental challenges, and sustainable economic growth.

Semester: II

Course Code: -	Course Title: Global Business Environment
Course Credits: 04 (3:1:0)	Hours/Week: 05
Total Contact Hours: 70	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the global and national business environment and assess the impact of globalization, political systems, legal frameworks, economic systems, and cultural factors on international business.
2. Analyze international business strategies, organizational structures, market-entry modes, international operations, marketing decisions, and human resource management practices.
3. Apply theories of international trade and examine government intervention, the global trading system, foreign direct investment, and related policy issues.
4. Evaluate the economic effects and strategic significance of regional economic integration and major regional trading arrangements across Europe, the Americas, Asia, the Middle East, and Africa.

Semester: III

Course Code: -	Course Title: Economics of Globalisation
Course Credits: 04 (3:1:0)	Hours/Week: 05
Total Contact Hours: 70	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain the concept, evolution, dimensions, drivers, and major debates surrounding globalization and critically examine its implications for labour mobility and developing countries.
2. Analyze the relationship between globalization and international trade, including trade patterns, regional integration, free trade, protectionism, poverty, inequality, and the North–South divide.
3. Evaluate the role and implications of foreign direct investment, portfolio investment, technology transfer, official development assistance, international borrowing, and global financial flows in developing economies.
4. Examine the role of information and communication technologies, biotechnology, digital connectivity, and information sharing in shaping the contemporary global economy.

Semester: IV

Course Code: -	Course Title: Challenges to Socio-Economic Development
Course Credits: 04 (3:1:0)	Hours/Week: 05
Total Contact Hours: 70	Formative Assessment Marks: 30
Exam Marks: 70	Exam Duration: 03 Hours

Course Outcomes (COs):

On successful completion of this course, students will be able to:

1. Explain and critically examine the economic causes, dimensions, and consequences of poverty, discrimination, unemployment, and inflation.
2. Analyze alternative economic systems, resource-allocation mechanisms, government intervention in markets, taxation, public expenditure, and public debt.
3. Evaluate the economic and social costs of crime, monopoly, protectionism, corruption, black money, war, and terrorism and examine appropriate policy responses.
4. Apply economic reasoning to contemporary social and economic problems and assess government policies and institutional mechanisms aimed at improving social well-being, economic stability, governance, and sustainable growth.